



MINISTRY OF HIGHER AND SECONDARY SPECIALIZED EDUCATION
OF THE REPUBLIC OF UZBEKISTAN
FERGANA STATE UNIVERSITY



ACTION PLAN FOR THE IMPLEMENTATION OF THE UNITED NATIONS SUSTAINABLE
DEVELOPMENT GOALS (SDG) AT FERGANA STATE UNIVERSITY

Fergana - 2021

**ACTION PLAN FOR THE IMPLEMENTATION OF THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS
(SDG) AT FERGANA STATE UNIVERSITY**

№	Name of action	Implementation of mechanism	Date	Responsible executors
1. ORGANIZATIONAL-PRACTICAL EVENTS				
1.1.	Organization of Fergana State University working group on implementation of United Nations Sustainable Development Goals (SDG).	Proposals for the implementation of the Sustainable Development Goals (SDGs) of Fergana State University will be discussed by vice-rectors, relevant department heads, faculty deans and department heads, and tasks will be determined. Members of the working group monitoring the activities of Fergana State University on the implementation of Sustainable Development Goals (SDGs) will be formed and tasks will be assigned to them.	August 2021	University rector, vice-rectors
1.2.	Development of a project of the administrative order of the university on the implementation of the Sustainable Development Goals (SDG) of the United Nations.	Through the administrative order of the university, tasks are distributed to vice-rectors, relevant departments and faculties, and their execution is monitored.	August 2021	Working group
1.3.	Development of measures to improve the university's target indicators at the next stage in the implementation of the Sustainable Development Goals (SDG).	Strategic development and working with international ratings department coordinates the activities of the departments responsible for the implementation of the Sustainable Development Goals (SDG); Monitors and analyzes data on the university's activities to implement the Sustainable Development Goals (SDGs). Also, the Department of Strategic Development and International Ratings (SDG) will develop measures to improve	Throughout the year	Strategic development and working with international ratings department

		the university's target indicators at the next stage.		
2. RAPID DEVELOPMENT OF THE NATIONAL ECONOMY AND PROMOTION OF EDUCATION IN SOCIETY				
2.1	Support of the work carried out by the state society on increasing the income of the local low-income population by the universities.	Education or resources to help local farmers and citizens start sustainable businesses - for example, mentoring programs, organizing training seminars on university grounds;	Throughout the year	Field vice-rectors
2.2	Regular training sessions in the form of interesting video material that can be used by everyone.	Providing the opportunity to use classrooms and halls for seminars, as well as providing the opportunity to use technical devices (computers, multimedia tools). To organize a group of potential teachers on the basis of each department and present the training sessions and open lessons conducted by them to the press secretary in the form of video material; Note: to ensure that each department provides such video lessons once a week.	Throughout the year	Field vice-rectors, department of education quality control, heads of the Chairs
2.3	Creating access to educational resources for the local population.	Making the electronic library of the university accessible to all local residents; Organization of reading parties for local residents.	Throughout the year	Field vice-rectors
2.4	Promotion of education by the university.	Regularly organize interesting lessons for children studying in schools by university teachers and students.	Throughout the year	Vice-recto on educational affairs, heads of the chairs
2.5	2.5 Art and culture preservation and public promotion.	Support of national programs for preservation of art and cultural heritage and implementation of measures for its implementation; Organization of artistic events (concerts) for public representatives; Creating access for citizens in the university museum.	Throughout the year	Field vice-rectors

3. IMPROVING THE SCIENTIFIC-RESEARCH ACTIVITY OF UNIVERSITY PROFESSORS-TEACHERS ON SDG, PROVIDING THE INTEGRATION OF SCIENCE AND BUSSINESS			
3.1.	Support for the creation of stable infrastructure, comprehensive and sustainable industrialization and innovations.	Revitalize scientific research aimed at increasing the technological potential of economic sectors, including creating favorable conditions for innovative activity and increasing the number of employees in the field of scientific research and construction by 3 times by 2030.	Fields vice-rectors, head of the chairs
3.2.	Increasing scientific and research investments in SDG.	To ensure the publication and increase of scientific articles and theses on sustainable development defined by the UN; conducting research on climate change, energy use and preparedness to eliminate the consequences of climate change; Orientation of topics of scientific works to SDG.	Fields vice-rectors, head of the chairs
3.3	Further improvement of graduation qualification works and master's theses of graduates.	The topics of bachelor's theses and master's theses are poverty eradication, food security, development of sustainable agriculture, ensuring a sustainable system of food production, seeds, plants and animals. conservation of genetic diversity, definition of business plans, startups to ensure a healthy life.	Fields vice-rectors, head of the chairs
3.4	Accelerating the process of international and local scientific integration of the university by accelerating the participation of professors and students in scientific conferences	Organization of scientific conferences on SDG between professors and students at the faculties. Achieving indexation of conference materials in international databases.	Fields vice-rectors, head of the chairs
4. DEVELOPMENT OF INTERNATIONAL COOPERATION ON SDG			
4.1.	Strengthening the means of implementation and activation of activities within the framework of the Global Partnership for Sustainable Development.	Stimulating exchange of knowledge in order to expand international cooperation in the fields of science, technology and innovation, strengthening structural reforms.	Fields vice-rectors, head of the chairs
4.2	Participation in international	Taking measures to increase the amount of loans and grants,	Fields vice-

	forums on SDG.	including international loans and grants, for university education until 2030.	the year	rectors, head of the chairs
5. ENSURING QUALITY OF TEACHING IN THE UNIVERSITY AND ENVIRONMENT OF SOCIAL EQUALITY				
5.1	Extending the SDGs to the curriculum.	To determine the educational subjects and optional courses on sustainable development defined by the UN and to carry out work on the organization of new ones.	August-January	Vice rectors
5.2	Providing comprehensive, fair, high-quality education and creating opportunities for comprehensive education and training.	By 2030, ensure equal access to affordable and high-quality higher and additional education for all, especially women; By 2030, take measures to increase the number of young people and adults with skills that are in high demand in the labor market, including vocational and technical skills, in order to get a job, get a decent job and engage in entrepreneurship. Irish; By improving the conditions of the university, taking into account the interests of children with disabilities, ensuring equal access to all levels of education and vocational training for disabled people, a safe and effective learning environment for all; By 2030, ensure that all pupils and students acquire the necessary knowledge and skills to support their sustainable development.	August-January	Vice-rectors
6. CONDITIONS AND OPPORTUNITIES CREATED FOR STUDENTS				
6.1	Providing students with affordable and quality food and accommodation.	Organization of cheap and safe food for students at the university, ensuring that it is regularly checked by sanitary-epidemiological control centers to ensure that it does not have a negative effect on human health; Providing students with cheap and comfortable accommodation and improving their living conditions; Exemption from accommodation fees for students who have lost their breadwinners, have no father, mother or truly	Throughout the year	Financial affairs vice-rector, 1 st vice-rector on Cultural and Educational and working with Youth affairs,

		orphaned students.		
7. ORGANIZING EVENTS ON SDG AND SOCIAL SUPPORT OF STUDENTS				
7.1	7.1 Organization of activities on the SDGs to raise awareness and knowledge of the SDGs of young students through the organization of activities on sustainable development defined by the UN.	Raising awareness and knowledge of SDGs among young students by organizing UN-defined sustainable development activities.	Throughout the year	1 st vice-rector on Cultural and Educational and working with Youth affairs
7.2	Establish practical training on SDG.	To include separate SDG clauses in the tutors' work plan and to conduct practical training based on these plans in the new academic year.	Throughout the year	1 st vice-rector on Cultural and Educational and working with Youth affairs
7.3	Social protection of students.	Provide comprehensive support to financially poor students with difficult family conditions, involve them fully in the educational process, and help solve socio-economic problems.	Throughout the year	1 st vice-rector on Cultural and Educational and working with Youth affairs
8. PRESENTATION OF THE UNIVERSITY'S SDG IMPLEMENTED WORK TO THE GENERAL PUBLIC				
8.1	Carrying out campaigns in support of the SDG through the official pages of the university.	Explaining the university's work on SDGs. In this: the availability of quality and cheap food for students in the university cafeteria, the creation of all opportunities for women and girls to study and work at the university; preparation of materials about women with scientific degrees; preparation of documentary videos in English and Uzbek about the orientation of agricultural work of the university to the provision of regional and urban food products; Dissemination of information on SDG lessons and practical training in social networks by editing the information on the		

		university's website, making SDG-format and placing online the processes of the international relations of the university on the Internet through the website.		
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