

iF Social Priza ijtimoiy loyihamalar tanlovi

<https://grantlar.uz/if-social-impact-prize-ijtimoiy-loyihalar-tanlovi-mukofot-jamgarmasi-100-000-yevro/>

Loyiha mavzusi:

“Raqamlashayotgan dunyoda kichik maktab yoshidagi bolalar psixologiyasiga ta’sir etuvchi negative axborot-ma’lumotlarni oldini olish” nomli seminar – trening tashkillash

Project theme:

Organizing a seminar and training entitled "Preventing negative information and information affecting the psychology of children of primary school age in the digital world"

LOYIHAMING ASOSIY MAQSADLARI:

Ushbu tadqiqotning asosiy maqsadlari quyidagilardan iborat:

1. Kichik maktab yoshidagi bolalarga ta’sir etayotgan axborotlar ta’sirini o’rganish va monitoring olib borish.
2. “Raqamlashyotgan” dunoyda xozirgi zamon bolalari psixologiyasi va ular ehtiyojlarini organish;
- 3 Hamkorlikda ishlash jarayonini tashkillash (Mahalla kommitet a’zolari, maktab o’qituvchilari, Farg’ona davlat universiteti o’qituvchilari, yosh onalarni kurslarga jalb qilish va hamkorlikda ishlash.
4. Boshlang`ich sinf o’qituvchilari bilan seminar-trening olib borish va axborot texnologiyalarning ta’limiy vositalaridan foydalanish.
5. Boshlang`ich sinf o’qituvchilari uchun o`quvchilarga ommaviy axborot vositalaridan oqilona foydalanishni o’rgatish bo`yicha tavsiyalar ishlab chiqish.

MAIN OBJECTIVES OF THE PROJECT:

Consists of research methods of three studies:

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The main objectives of this study are:

1. To study and monitor the impact of information affecting children of primary school age.
2. To study the psychology of modern children and their needs in the "digitalizing" world;
- 3 Organization of the process of cooperation (neighborhood committee members, school teachers, teachers of Fergana State University, attracting young mothers to courses and working in cooperation.
4. Conducting seminar-training with primary school teachers and using educational tools of information technologies.
5. Development of recommendations for primary school teachers on teaching students to use mass media wisely.





